

- ISTE-TF.1 STANDARD: Technology Operations and Concepts -- Educational technology facilitators demonstrate an in-depth understanding of technology operations and concepts.
- ISTE-TF.1.A INDICATOR: Demonstrate knowledge, skills, and understanding of concepts related to technology (as described in the ISTE National Educational Technology Standards for Teachers).
- ISTE-TF.1.B INDICATOR: Demonstrate continual growth in technology knowledge and skills to stay abreast of current and emerging technologies.
- ISTE-TF.2.A INDICATOR: Design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.
- ISTE-TF.2.B INDICATOR: Apply current research on teaching and learning with technology when planning learning environments and experiences.
- ISTE-TF.2.C INDICATOR: Identify and locate technology resources and evaluate them for accuracy and suitability.
- ISTE-TF.2.D INDICATOR: Plan for the management of technology resources within the context of learning activities.
- ISTE-TF.2.E INDICATOR: Plan strategies to manage student learning in a technology-enhanced environment.
- ISTE-TF.2.F INDICATOR: Identify and apply instructional design principles associated with the development of technology resources.
- ISTE-TF.3 STANDARD: Teaching, Learning, and the Curriculum -- Educational technology facilitators apply and implement curriculum plans that include methods and strategies for utilizing technology to maximize student learning.
- ISTE-TF.3.A INDICATOR: Facilitate technology-enhanced experiences that address content standards and student technology standards.
- ISTE-TF.3.B INDICATOR: Use technology to support learner-centered strategies that address the diverse needs of students.
- ISTE-TF.3.C INDICATOR: Apply technology to demonstrate students' higher order skills and creativity.
- ISTE-TF.3.D INDICATOR: Manage student learning activities in a technology-enhanced environment.
- ISTE-TF.3.E INDICATOR: Use current research and district/region/state/national content and technology standards to build lessons and units of instruction.
- ISTE-TF.4 STANDARD: Assessment and Evaluation -- Educational technology facilitators apply technology to facilitate a variety of effective assessment and

evaluation strategies.

- ISTE-TF.4.A INDICATOR: Apply technology in assessing student learning of subject matter using a variety of assessment techniques.
- ISTE-TF.4.B INDICATOR: Use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.
- ISTE-TF.4.C INDICATOR: Apply multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication, and productivity.
- ISTE-TF.5 STANDARD: Productivity and Professional Practice -- Educational technology facilitators apply technology to enhance and improve personal productivity and professional practice.
- ISTE-TF.5.B INDICATOR: Continually evaluate and reflect on professional practice to make informed decisions regarding the use of technology in support of student learning.
- ISTE-TF.5.C INDICATOR: Apply technology to increase productivity.
- ISTE-TF.5.D INDICATOR: Use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning.
- ISTE-TF.6 STANDARD: Social, Ethical, Legal, and Human Issues -- Educational technology facilitators understand the social, ethical, legal, and human issues surrounding the use of technology in P-12 schools and assist teachers in applying that understanding in their practice.
- ISTE-TF.6.A INDICATOR: Model and teach legal and ethical practice related to technology use.
- ISTE-TF.6.B INDICATOR: Apply technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities.
- ISTE-TF.6.C INDICATOR: Identify and use technology resources that affirm diversity.
- ISTE-TF.6.D INDICATOR: Promote safe and healthy use of technology resources.
- ISTE-TF.6.E INDICATOR: Facilitate equitable access to technology resources for all students.
- ISTE-TF.7 STANDARD: Procedures, Policies, Planning, and Budgeting for Technology Environments -- Educational technology facilitators promote the development and implementation of technology infrastructure, procedures, policies, plans, and budgets for P-12 schools.
- ISTE-TF.7.A INDICATOR: Use the school technology facilities and resources to implement classroom instruction.

- ISTE-TF.7.B INDICATOR: Follow procedures and guidelines used in planning and purchasing technology resources.
- ISTE-TF.7.C INDICATOR: Participate in professional development opportunities related to management of school facilities, technology resources, and purchases.
- ISTE-TF.8 STANDARD: Leadership and Vision -- Educational technology facilitators will contribute to the shared vision for campus integration of technology and foster an environment and culture conducive to the realization of the vision.
- ISTE-TF.8.A INDICATOR: Use the school technology facilities and resources to implement classroom instruction.
- ISTE-TF.8.B INDICATOR: Apply strategies for and knowledge of issues related to managing the change process in schools.
- ISTE-TF.8.C INDICATOR: Apply effective group process skills.
- ISTE-TF.8.D INDICATOR: Lead in the development and evaluation of district technology planning and implementation.
- ISTE-TF.8.E INDICATOR: Engage in supervised field-based experiences with accomplished technology facilitators and/or directors.