

## Teachers College, Columbia University

### Department of International and Transcultural Studies INTERNATIONAL EDUCATION PROGRAMS (PEACE STUDIES IN EDUCATION)

**Position:** The programs in International Educational Development (IED)/Comparative and International Education (CIE) in the Department of International and Transcultural Studies seek a faculty member to provide leadership through teaching and scholarship in peace studies in education. Students interested in peace studies in education can be found in the IED/CIE concentrations in peace education and comparative politics of education, which typically attract strong masters and doctoral students. The current concentration in peace education includes the study of the pedagogical dimensions of peace education, the role of non-governmental and international organizations in promoting global cooperation, and the teaching of human rights in educational context. The current concentration in politics of education encourages scholarship on the international comparative dimensions of education and political change, citizenship education, education and democracy, and education in post-conflict settings. The programs are committed to educational equity.

**Responsibilities:** The new appointee will be based in the programs of IED/CIE and should contribute to peace studies in an international context. In addition to research, teaching and advising responsibilities, the new appointee is expected to network well with academic communities and international organizations devoted to the study of peace and education. The appointee is also expected to strengthen links with centers and institutes at Teachers College and Columbia University that are committed to peace studies.

**Qualifications:** Earned doctorate in peace studies, education, international affairs, political science, or a related social science field, with a record of peer-reviewed publications in peace studies broadly defined. Research in development studies or comparative education is an asset. In addition, applicants should show evidence of a strong research agenda and demonstrate a record of exemplary teaching and advisement.

**Rank:** Open Rank, Tenure Track or Tenured.

**Send CV,** an overall letter of interest with details on how you meet the criteria for the position, two writing samples, example of a syllabus related to peace studies, and three letters of reference to Professor Ofelia García, Box 211. All application materials must be received by February 15, 2006. Minorities are strongly encouraged to apply. Appointment begins September 1, 2006.

*Teachers College as an institution is committed to a policy of equal opportunity in employment. In offering education, psychology, and health studies, the College is committed to providing expanding employment opportunities to persons of color, women,*

*and persons with disabilities in its own activities and in society. Candidates whose qualifications and experience are directly relevant to College priorities (e.g., urban issues, education equity, and concerns of underrepresented groups) may be considered for higher rank than advertised.*

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