

JDS Sessions at the 2006 Annual Meeting in San Francisco

The John Dewey Society Annual Symposium: "Many Children Left Behind"

Time: Fri, Apr 7 - 2:15pm - 3:45pm

Place: Moscone Center West, 2nd Floor, Room 2002

Participants: Larry A. Hickman (Southern Illinois University-Carbondale); Deborah Meier (Mission Hills School); George Wood (Federal Hocking High School); David T. Hansen (Columbia University)

The John Dewey Society Annual Lecture: Back to the Future: Philosophy of Education as an Instrument of its Time

Time: Fri, Apr 7 - 4:05pm - 6:05pm

Place: Moscone Center West, 2nd Floor, Room 2002

Participants: Chair: Larry A. Hickman (Southern Illinois University-Carbondale)

Back to the Future: Philosophy of Education as an Instrument of its Time

*Walter Feinberg (University of Illinois)

The John Dewey Society Annual Reception

Time: Fri, Apr 7 - 6:15pm - 7:45pm

Place: Moscone Center West, 2nd Floor, Room 2002

John Dewey Society SIG Business Meeting

Time: Sat, Apr 8 - 6:15pm - 8:15pm

Place: Moscone Center South, Mezzanine Level East, Room 236

Educating for Democracy

Time: Mon, Apr 10 - 4:05pm - 6:05pm

Place: Marriott San Francisco, Golden Gate Hall, Section C3

Participants: Chair : Craig A. Cunningham (National-Louis University)

Teaching for Democracy: A Democratic Imperative for Teacher Education

* Patrick M. Jenlink (Stephen F. Austin State University), * Karen Embry Jenlink (St. Edward's University)

A Critique of Charter School Theory From a Deweyan Perspective on Democracy and Education

* Mary C. Markowitz (University of Kentucky)

Schools of Tomorrow and Public Democratic Schools: Parallels, Unparallels, and Silences Between John Dewey and Michael Apple

* Joao Menelau Paraskeva (University of Minho)

The following sessions are "affiliated" sessions and will take place in the Olympic Room of the Westin St. Francis on Tuesday, April 11:

Some Deweyan Reflections on Knowledge Producing Schools

Tuesday, April 11; 10:00 to 12:00

Jim Garrison

Sandra B. Schneider

Paper Discussions (previously known as "Roundtables")

Tuesday, April 11; 2:00 to 4:00

Zongyi Deng: Transforming the Subject Matter: Examining the Intellectual Roots of Pedagogical Content Knowledge

Matthew Pamental: Dewey, Situationism, and Moral Education

Terri Wilson: Beyond Scientific vs. Interpretive: Deweyan Inquiry and Educational Research

Ching-Sze Wang: John Dewey as a Teacher in China